

### Section 3.1: Relations and Functions

- A **relation** is any set of ordered pairs in the form:  $(x, y)$ .
- The **domain** of a relation is all the  $x - values$  in the ordered pairs that make up the relation.
- The **range** of a relation is all the  $y - values$  in the ordered pairs that make up the relation.
- A **function** is a relation that assigns to each element in its domain *exactly one* element in the range.
  - A relation is not a function if any points have the same  $x$ -value with different  $y$ -values
  - A relation is a function if no points have the same  $x$ -value with different  $y$ -values
- If the domain of a **function** consists of  $x - coordinates$  and the range consists of  $y - coordinates$  we say  $y$  is a **function of  $x$** .

For Example:

- Find the domain and range of the relation listed below.
- Determine whether the relation is a function or not a function.

Relation  $R = \{ (5,1) (5,3) (4,7) (6, 8) (2,8) \}$

- The domain is the  $x$  – *coordinates* of the points.
- The domain of a relation that consists of a finite number of points is usually represented using set braces.
- The range is the  $y$  – *coordinates* of the points.
- The range of a relation that consists of a finite number of points is usually represented using set braces.
- Each element in the domain and range only needs to be listed once
- You can write the elements of the domain or range in any order. I usually write the elements in ascending order.

Answer:

Domain  $\{2,4,5,6\}$

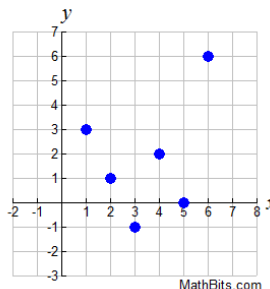
Range  $\{1,3,7,8\}$

This relation is not a function because there are two points  $\{ (5, 1) \text{ and } (5,3)\}$  that have the same  $x$  and have different  $y$ 's.

For Example:

- The relation graphed below is named  $R$ , Create the points implied by the relation.
- Find the domain and range of the relation listed below.
- Determine whether the relation is a function or not a function.

In this example the ordered pairs are graphed as opposed to listed individually.



- The domain is the  $x$ -coordinates of the points.
- The domain of a relation that consists of a finite number of points are usually represented using set braces.
- The range is the  $y$ -coordinates of the points.
- The range of a relation that consists of a finite number of points is usually represented using set braces.

Answer:

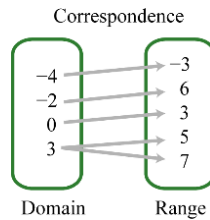
Points of relation  $R$ :

$R = \{ (1,3) (2,1) (3,-1) (4,2) (5,0) (6,6) \}$

Domain  $\{1, 2, 3,4, 5, 6\}$  Range  $\{-1, 0, 1, 2, 3, 6\}$

This relation is a function as no two points that have the same  $x$ -value with different  $y$ -values. (We can say  $y$  is a function of  $x$ .)

For Example:



- Call the above relation  $R$ , and create the points implied by the relation
- Find the domain and range of the relation listed below.
- Determine whether the relation is a function or not a function

Answer:

Create points by following the arrows. Make the numbers in the first column “ $x$ ” and the second column “ $y$ ”.

$$R = \{(-4, -3) (-2, 6) (0, 3) (3, 5) (3, 7)\}$$

$$\text{Domain} = \{-4, -2, 0, 3\}$$

$$\text{Range} = \{-3, 3, 5, 6, 7\}$$

This relation is not a function (since the points  $(3,5)$  and  $(3,7)$  have the same  $x$  with different  $y$ 's.)

For Example:

$x$	$y$
0	0
1	1
2	4
3	9
4	16

- Call the above relation  $R$ , and create the points implied by the relation
- Find the domain and range of the relation listed below.
- Determine whether the relation is a function or not a function

Answer:

$$R = \{(0,0) (1, 1) (2, 4) (3, 9) (4, 16)\}$$

$$\text{Domain} = \{0, 1, 2, 3, 4\}$$

$$\text{Range} = \{0, 1, 4, 9, 16\}$$

The relation is a function (since no points have the same  $x$  – *value* with a different  $y$  – *value*)

For Example:

Which of the following relations represent  $y$  as a function of  $x$ ?

x	y
2	3
1	4
1	5
0	6

Answer:

$y$  is NOT a function of  $x$

(1,4) and (1,5) are points of the relation with the same  $x$ , but different  $y$ .

x	y
2	3
1	3
0	3
-1	3

Answer:  $y$  is a function of  $x$

A function can have duplicate  $y$ 's, but it cannot have duplicate  $x$ 's.

$R = \{(-4,2) (5,-1) (6,-3)\}$

Answer:  $y$  is a function of  $x$

$R = \{(1,2) (3,4) (5,6) (7,8) (3,9)\}$

Answer:  $y$  is not a function of  $x$  as there are duplicate  $x$ 's.

The points (3,4) and (3,9) make this relation not a function.

## Function Notation: For the function $y = f(x)$

Function Notation

$$y = f(x)$$

The diagram shows the equation  $y = f(x)$  with three labels and arrows pointing to the corresponding parts: 'Output' points to 'y', 'Name of Function' points to 'f', and 'Input' points to 'x'.

- We read  $f(x)$  as:  
 $f$  of  $x$   
or: the value of  $f$  at  $x$ .
- NOTE  $f(x)$  does not mean multiplication: that is  $f(x)$  *does not mean*  $f \times (x)$
- $f$  is the name of the function
- $x$  is the domain (input) value
- $y$  is the range (output) value  
The range of a function consists of all the possible  $y$ 's ( $f(x)$ 's) that can be generated from the  $x$ 's in the domain of the function.
- The variable  $y$  and the function symbol  $f(x)$  are usually interchangeable in most problems.  
When I see function notation I think "y".

*For Example:*

- The function described below is named "f"
- The variable in the parenthesis is the "domain / input" variable.  
 $x$  is the domain variable
- $2x$  is the range (output) value
- The  $f(x)$  symbol works like a  $y$   
In fact, the graphs of  $f(x) = 3x + 1$  and  $y = 3x + 1$  are identical

Function Notation

$$f(x) = 2x$$

The diagram shows the equation  $f(x) = 2x$  with three arrows pointing from the text below to the parts of the equation: 'f' is the name of the function, 'x' is the input, and '2x' is the function's operation (multiplying by 2).

f is the name of the function

This tells you that  $x$  is the input

Tells you what the function does (this function multiplies the input values by 2)

## Independent and Dependent Variables: For the function $y = f(x)$

- $x$  is the independent variable as it can be any value in the domain
- $y$  is the dependent variable as its value depends on  $x$

Consider the function  $y = f(x)$

$x$	$f(x)$
-2	-8
-1	0
0	0
1	-2
2	0
3	12

How to answer questions about a function when given a function defined in table form:

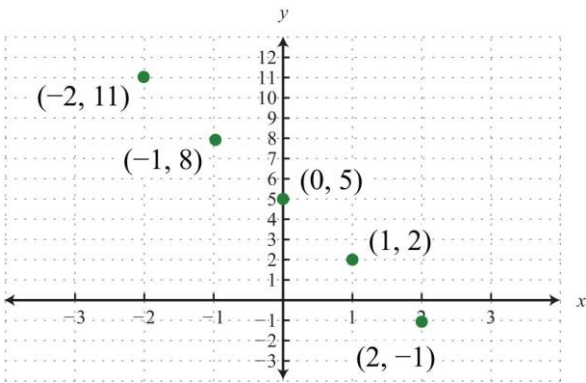
- Evaluate the function at  $x = \text{given number}$   
Asks to find the  $y$  – *coordinate* that relates to the of the point that has the given number as its  $x$  – *coordinate*.
- $f(\text{given number})$   
Asks to find the  $y$  – *coordinate* that relates to the of the point that has the given number as its  $x$  – *coordinate*. This is **asking the same question as above**. This is the more common way to ask this question.
- Find all values of  $x$  such that  $f(x) = \text{given number}$   
Wants the  $x$  – *coordinate* of all points that have the given number as a  $y$  – *coordinate*.

Find the following:

- The domain of  $f$
- The range of the  $f$
- Evaluate the function at  $x = -1$
- $f(-1)$
- Evaluate the function at  $x = 3$
- $f(3)$
- all values of  $x$  such that  $f(x) = -8$
- all values of  $x$  such that  $f(x) = 0$

Answer:

- Domain =  $\{-2, -1, 0, 1, 2, 3\}$  (all the  $x$ -values)
- Range =  $\{-8, -2, 0, 12\}$  ( I only need to write each value once) (all the  $y$ -values)
- Evaluate the function at  $x = -1$   
Answer: 0 or  $f(-1) = 0$ .
- $f(-1) = 0$
- Evaluate the function at  $x = 3$   
Answer: 12 or  $f(3) = 12$
- $f(3) = 12$
- All values of  $x$  such that  $f(x) = -8$ , this is asking me to find the  $x$  – *coordinate* for any value of  $x$  that corresponds to -8 in the  $f(x)$  *column* Answer:  $x = -2$
- All values of  $x$  such that  $f(x) = 0$   
Answer:  $x = -1, 0$  and 2



How to answer questions about a function when given a function defined in table form:

- $f(\text{given number})$   
Asks to find the  $y$  – *coordinate* that relates to the point that has the given number as its  $x$  – *coordinate*.
- Find all values of  $x$  such that  $f(x) = \text{given number}$   
Wants the  $x$  – *coordinate* of all points that have the given number as a  $y$  – *coordinate*.

Consider the function  $y = f(x)$  graphed in the left panel.

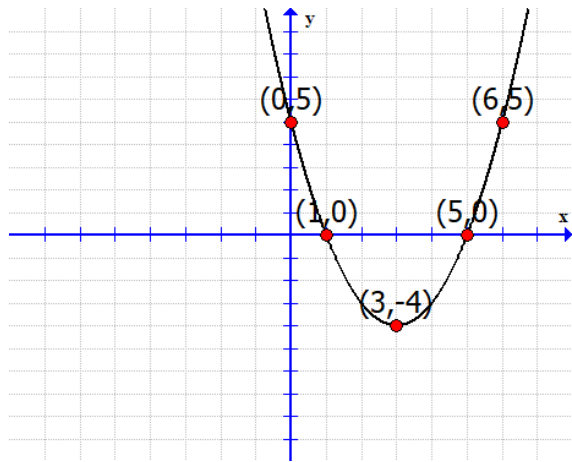
Find the following:

- The domain of  $f$
- The range of the  $f$
- $f(-1)$
- $f(-2)$
- all values of  $x$  such that  $f(x) = 2$
- all values of  $x$  such that  $f(x) = 5$

Answer:

- Domain =  $\{-2, -1, 0, 1, 2\}$   
(all the  $x$  – *values*)
- Range =  $\{-1, 2, 5, 8, 11\}$   
(all the  $y$  – *values*)
- $f(-1) = 8$   
(the  $y$  – *coordinate* of the point that has  $x = -1$ )
- $f(-2) = 11$   
(the  $y$  – *coordinate* of the point that has  $x = -2$ )
- all values of  $x$  such that  $f(x) = 2$ :  
Answer:  $x = 1$   
(the  $x$  – *coordinate* of any point that has a  $y = 2$ )
- all values of  $x$  such that  $f(x) = 5$ :  
 $x = 0$   
(all the  $x$  – *coordinates* of any point that has  $y = 5$ )

For Example: This is a graph the function named:  $g(x)$



How to answer questions about a function when given a function defined in table form:

- $g(\text{given number})$   
Asks to find the  $y$  – *coordinate* that relates to the point that has the given number as its  $x$  – *coordinate*.
- Find all values of  $x$  such that  $g(x) = \text{given number}$   
Wants the  $x$  – *coordinate* of all points that have the given number as a  $y$  – *coordinate*.

Find the following:

- $g(6)$
- $g(0)$
- all values of  $x$  such that  $g(x) = -4$
- all values of  $x$  such that  $g(x) = 5$

Answer:  $g(6) = 5$

(the  $y$ –*coordinate* of all points that have  $x = 6$ )

$g(0) = 5$

(the  $y$ –*coordinate* of all points that have  $x = 0$ )

all values of  $x$  such that  $g(x) = -4$ :  $x = 3$   
(the  $x$  – *coordinate* of all points that have a  $y$  – *coordinate* of  $y = -4$ )

all values of  $x$  such that  $g(x) = 5$ :  $x = 0, 6$   
(the  $x$  – *coordinate* of all points that have a  $y$  – *coordinate* of  $y = 5$ )

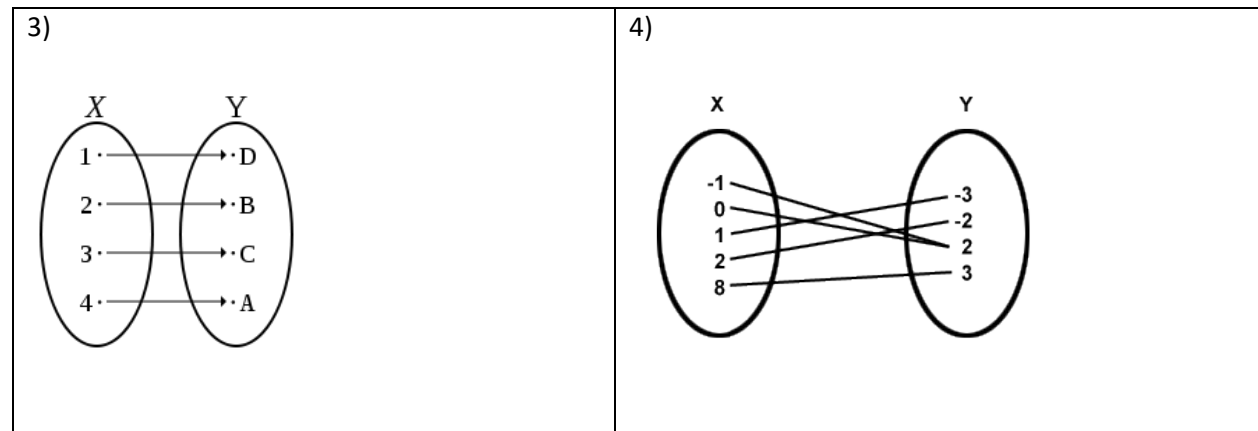
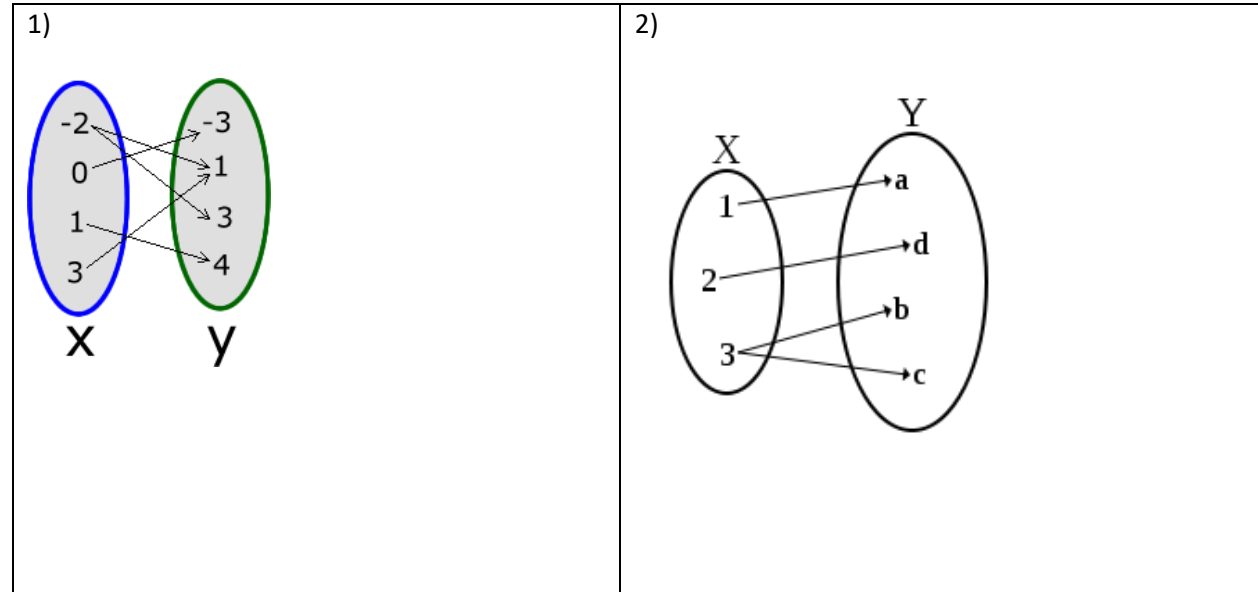


<p><i>For Example:</i></p> <p>Let <math>f(x) = 3x^2 + 5x - 4</math></p> <p>Find the following:</p> <ul style="list-style-type: none"> <li>• <math>f(2)</math></li> <li>• <math>f(-1)</math></li> <li>• <math>f(a)</math></li> </ul> <p>Each of these asks me to evaluate the function at the value given inside the parenthesis.</p> <p><b><u>This does not ask you to multiply by the value inside the parenthesis.</u></b></p>	<p><math>f(2)</math> is just asking me to evaluate the function at <math>x = 2</math></p> <p><math>f(2) = 3(2)^2 + 5(2) - 4</math></p> <p><math>f(2) = 3(4) + 5(2) - 4</math>  <math>f(2) = 12 + 10 - 4</math></p> <p>Answer: <math>f(2) = 18</math></p> <p><math>f(-1) = 3(-1)^2 + 5(-1) - 4</math></p> <p><math>f(-1) = 3(1) + 5(-1) - 4</math>  <math>f(-1) = 3 + (-5) - 4</math></p> <p>Answer: <math>f(-1) = -6</math></p> <p><math>f(a) = 3(a)^2 + 5(a) - 4</math> (note <math>(a)^2 = a^2</math> and <math>5(a) = 5a</math>)</p> <p>Answer: <math>f(a) = 3a^2 + 5a - 4</math></p> <p>There is nothing that should be done with this answer. It would be wrong to set this answer equal to zero and solve for <math>x</math>.</p>
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Section 3.1: Relations and functions

#1-4: Find the following:

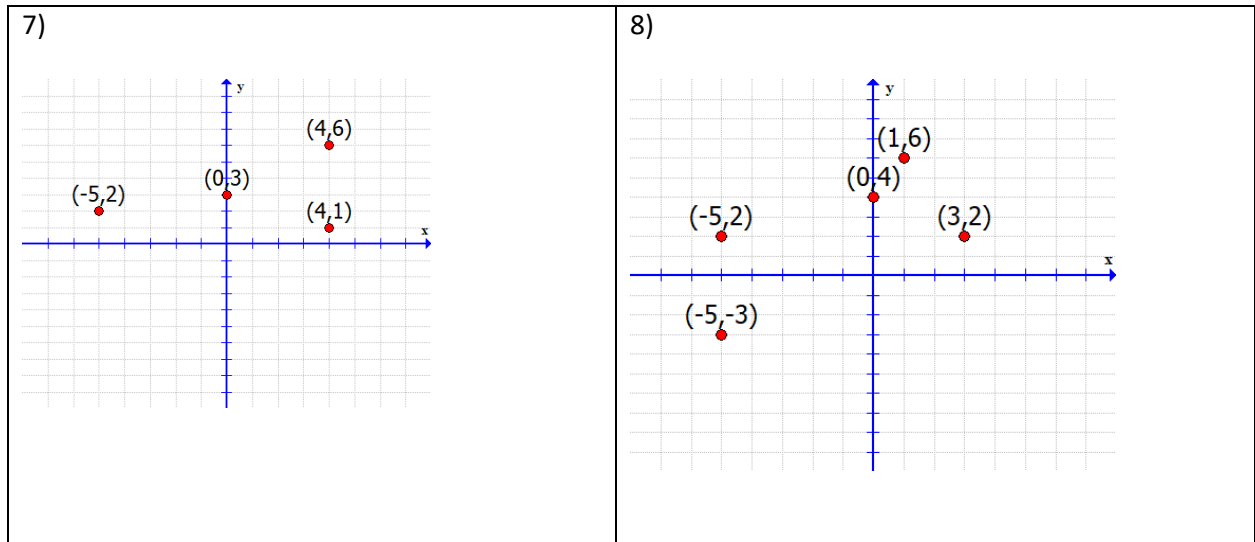
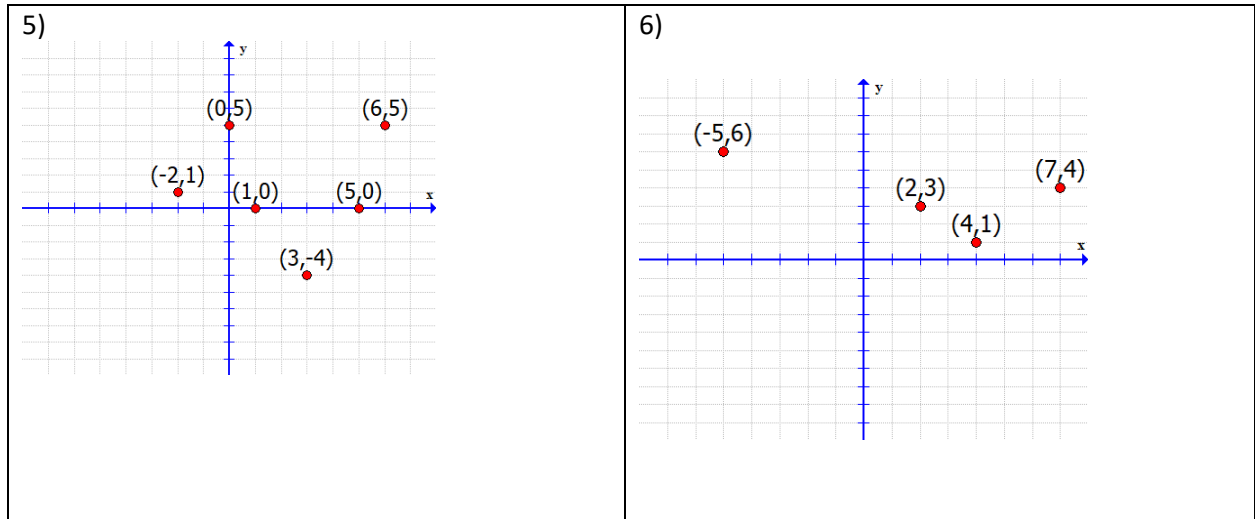
- Create the points implied by the relation.
- Find the domain and range of the relation listed below.
- Determine whether  $y$  is a function of  $x$ .



#5-8: Find the following:

a) Find the domain and range of the relation listed below.

b) Determine whether the if  $y$  is a function of  $x$ .



9) Find the following:  $f = \{(3, -2), (5, 6), (7, 3), (1, -2), (4, 1), (6, 7)\}$

- a) The domain of  $f$
- b) The range of the  $f$
- c)  $f(3)$
- d)  $f(1)$
- e) all values of  $x$  such that  $f(x) = -2$
- f) all values of  $x$  such that  $f(x) = 6$

10) Find the following:  $f = \{(1, -3), (2, -3), (-4, 2), (5, -2), (-3, 5), (6, 7)\}$

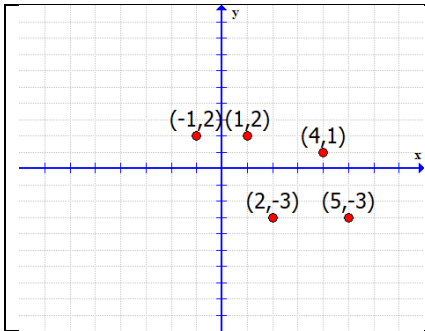
- a) The domain of  $f$
- b) The range of the  $f$
- c)  $f(2)$
- d)  $f(5)$
- e) all values of  $x$  such that  $f(x) = -3$
- f) all values of  $x$  such that  $f(x) = 2$

11) Find the following:  $g = \{(9, 2), (1, 9), (4, 1), (2, 4), (6, 1)\}$

- a) The domain of  $g$
- b) The range of the  $g$
- c)  $g(9)$
- d)  $g(4)$
- e) all values of  $x$  such that  $g(x) = 9$
- f) all values of  $x$  such that  $g(x) = 1$

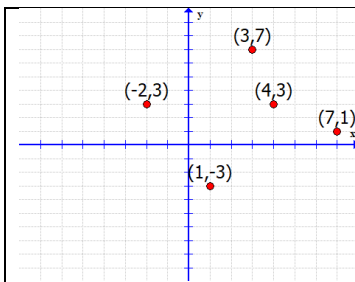
12) Find the following:  $g = \{(5, -3), (-3, 2), (2, -3), (1, 2), (6, 1)\}$

- a) The domain of  $g$
- b) The range of the  $g$
- c)  $g(1)$
- d)  $g(-3)$
- e) all values of  $x$  such that  $g(x) = -3$
- f) all values of  $x$  such that  $g(x) = 1$



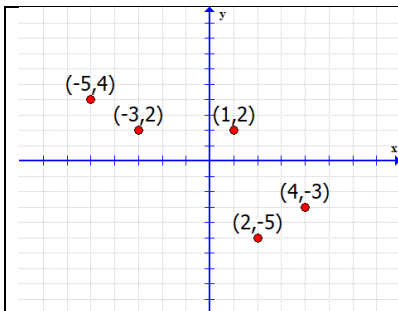
13) Given the graph of  $f(x)$ , find the following:

- The domain of  $f$
- The range of the  $f$
- $f(2)$
- $f(1)$
- all values of  $x$  such that  $f(x) = 2$
- all values of  $x$  such that  $f(x) = -3$



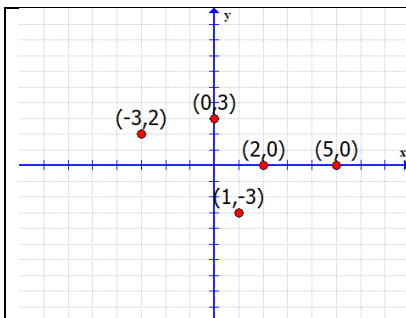
14) Given the graph of  $f(x)$ , find the following:

- The domain of  $f$
- The range of the  $f$
- $f(1)$
- $f(3)$
- all values of  $x$  such that  $f(x) = 3$
- all values of  $x$  such that  $f(x) = 1$



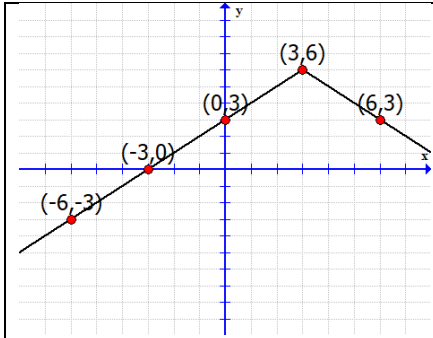
15) Given the graph of  $g(x)$ , find the following:

- The domain of  $g$
- The range of the  $g$
- $g(2)$
- $g(4)$
- all values of  $x$  such that  $g(x) = 4$
- all values of  $x$  such that  $g(x) = -5$



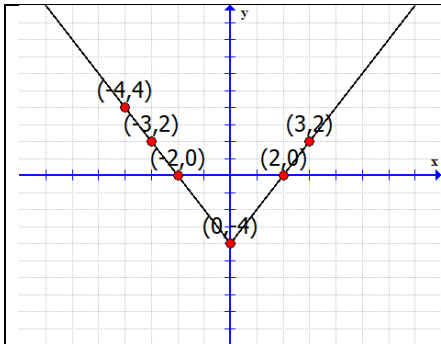
16) Given the graph of  $g(x)$ , find the following:

- The domain of  $g$
- The range of the  $g$
- $g(-3)$
- $g(0)$
- all values of  $x$  such that  $g(x) = 0$
- all values of  $x$  such that  $g(x) = 2$



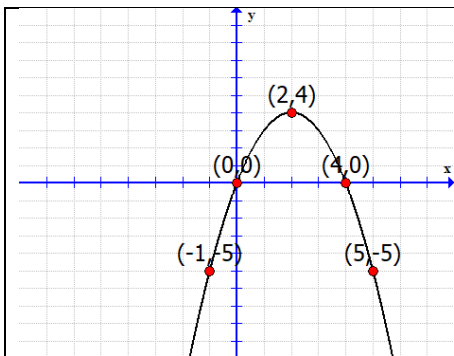
17) Given the graph of  $g(x)$ , find the following:

- $g(3)$
- $g(-3)$
- all values of  $x$  such that  $g(x) = 3$
- all values of  $x$  such that  $g(x) = 0$



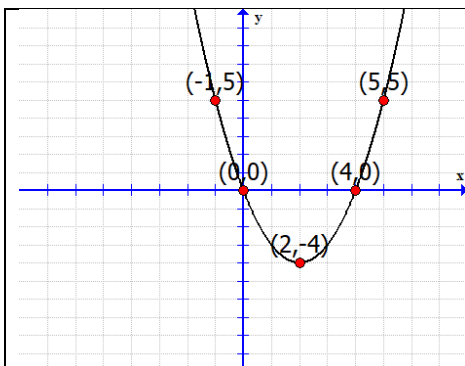
18) Given the graph of  $g(x)$ , find the following:

- $g(0)$
- $g(-4)$
- all values of  $x$  such that  $g(x) = -4$
- all values of  $x$  such that  $g(x) = 0$



19) Given the graph of  $h(x)$ , find the following:

- $h(-1)$
- $h(2)$
- all values of  $x$  such that  $h(x) = -5$
- all values of  $x$  such that  $h(x) = 0$



20) Given the graph of  $h(x)$ , find the following:

- $h(0)$
- $h(4)$
- all values of  $x$  such that  $h(x) = -4$
- all values of  $x$  such that  $h(x) = 0$